

MEDICAL/FORENSIC MANAGEMENT OF ADULT SEXUAL ASSAULT
20-22 June 2019, AUCKLAND, NEW ZEALAND
Marion Davis Library, Auckland City Hospital

Thursday 20 June 2019	
0815-0845	Registration
0845-0930	Formal welcome and morning tea
0930-1000	<i>Housekeeping and introductions (Dr Jess Tucker)</i> <ul style="list-style-type: none"> ▪ Contents of your folders ▪ Contents of Dropbox folder ▪ Aims of the course <ul style="list-style-type: none"> ○ How to triage a case ○ How to do a forensic medical examination ○ Forensic specimens ○ Provision of medical care for patients who are not reporting ○ STI prophylaxis ○ Genital anatomy ○ Injury interpretation ○ Writing a Formal Statement ○ Consent ○ Family violence ○ Adolescent care ○ Peer review ○ Service provision
1000-1030	<i>The role of the crisis support worker (ASA HELP)</i> <ul style="list-style-type: none"> ▪ What is crisis support? ▪ Role play
1030-1100	<i>Male sexual assault (Peter Milne)</i> <ul style="list-style-type: none"> ▪ Understand the particular sensitivities or needs of male patients ▪ Support services available
1100-1135	<i>The role of the Police (DSS Anthony Tebbutt)</i> <ul style="list-style-type: none"> ▪ Knowledge of initial contact, reporting and decision-making ▪ Overview of the variation in experience and specialization of police around the country ▪ Outcomes of investigations ▪ Knowledge of Level 3 interviewing, committal, Formal Statement request ▪ Anonymous reporting and intelligence ▪ Practical hints for forensic examiners
1135-1215	<i>Integrating Tikanga Maori into sexual assault care (Selina Moore)</i> <ul style="list-style-type: none"> ▪ Appreciate that the beginning, middle and end of the process have significance ▪ Appreciate sensitivities and needs of all clients but indicate particular issues for Maori ▪ Practical hints – special skills, words, manner, manner for clinicians ▪ How to raise an issue or ask whether patient has particular beliefs/wishes
1215-1300	Lunch

1300-1400	Medical assessment – background (Dr Kate Taylor) Aims of the examination <ul style="list-style-type: none">▪ Reducing contamination▪ Doctor tips▪ Effective support
1400-1410	Break
1410-1530	Medical assessment – history, MER documentation, examination and specimen collection (Dr Kate Taylor and Eileen Brown) <ul style="list-style-type: none">▪ History taking▪ Introduction to the MER booklet and how to use it correctly▪ The physical examination▪ The genital examination▪ Forensic specimen collection
1530-1550	Afternoon tea
1550-1655	ESR (Amelia Gamblin, ESR) <ul style="list-style-type: none">▪ Introduction to Forensic Science▪ How ESR reduces contamination▪ Case studies
1655-1730	Hymens and virginity (Kathy Lowe)
Friday 21 June 2019	
0850-0900	Sign in – tea and coffee available
0900-0945	Genital anatomy and examination (Dr Anne Laking) <ul style="list-style-type: none">▪ Basic female and male genital and anorectal anatomy▪ Basic systemic approach to female and male genital examination
0945-1010	Morning tea
1010-1135	Injury documentation and interpretation (Dr Jess Tucker) <ul style="list-style-type: none">▪ General principles of injury classification and interpretation▪ Introduction to an analytical approach to injury documentation▪ Classification of injuries▪ Interpretation of examination findings based on pattern and type of injury
1135-1200	Quiz 1 (Dr Anne Laking and Dr Jess Tucker)
1200-1245	Lunch
1245-1345	Formal statements (Dr Anne Laking) <ul style="list-style-type: none">▪ Different types of witnesses and what is an expert?▪ Purpose of Formal Statement▪ Structure of report – overview▪ Use of literature▪ Use of diagrams in Court The Nursing Role (Eileen Brown) <ul style="list-style-type: none">▪ MEK preparation and labelling▪ Nurse as patient advocate▪ Nurse participation in forensic care▪ Sexual health pre-test information (and medication discussion)
1345-1500	Adolescents and Oranga Tamariki (Dr Jess Tucker) <ul style="list-style-type: none">▪ What is adolescence?▪ Approach to adolescents

	<ul style="list-style-type: none"> Consent Medical management Oranga Tamariki and mandatory reporting Resources to upskill in the area of adolescent health
1500-1530	Afternoon tea
1530-1630	<p><i>Sexually transmitted infections and STI screening (Dr Susan Reader)</i></p> <ul style="list-style-type: none"> STI screening – pros and cons STI prophylaxis – pros and cons HIV PEP <p><i>Therapeutic Medical Examination (Dr Susan Reader)</i></p> <ul style="list-style-type: none"> The non-forensic medical examination Follow-up
1630-1730	<p><i>Presentation of sexual assault and medical triage (Dr Kate Taylor)</i></p> <ul style="list-style-type: none"> Information required in order to triage Timeframes Organising the medical examination Preservation of forensic evidence Pros and cons of police reporting 'Just in Case' forensic examination Drug Assisted Sexual Assault (DASA)
Homework	Read through the Formal Statements and complete the Court Session: Introductory Details page in your folder, in preparation for the Reality Court session on Saturday

Saturday 22 June 2019

0835-0845	Sign in – tea and coffee available
0845-0930	<p><i>Discussion and preparation for Court (Dr Christine Foley)</i></p> <ul style="list-style-type: none"> Legal aspects of sexual assault Definition of penetration The expert medical witness How the Court functions Practical advice
0930-1000	<i>Travel to Court (with snack break)</i>
1000-1330	<i>Court session</i>
1330-1400	<i>Travel to Marion Davis Library</i>
1400-1500	Lunch
1500-1530	<p><i>Interpersonal Violence Intervention (VIP) (Katie McCullough)</i></p> <ul style="list-style-type: none"> Recognise that IPV is commonly accompanied by sexual assault Strangulation How to ask about IPV and how to respond What resources are available to help patients? Assault website
1530-1600	<i>Quiz 2 (Dr Christine Foley and Dr Anne Laking)</i>

1600-1700	<p><i>Peer review, Medical Expert Review Group, Mentoring (Dr Christine Foley and Dr Jeannie Oliphant)</i></p> <ul style="list-style-type: none"> ▪ MEDSAC membership ▪ Training and education resources ▪ Mentoring programme ▪ Accreditation ▪ SAATS-Link ▪ ACC ▪ Victim Support ▪ Payment ▪ Self-care ▪ Peer review ▪ MERG 	<p><i>The Nursing Role (Eileen Brown and Katie McCullough)</i></p> <ul style="list-style-type: none"> ▪ SAATS ▪ Nurse role description ▪ Family violence awareness ▪ Further training ▪ Payment ▪ Rosters ▪ MEDSAC membership ▪ Burnout and vicarious trauma ▪ Self-care and peer supervision ▪ SAATS-Link
1700	<i>Close</i>	